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Министерство науки и высшего образования Российской Федерации Федеральное
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«Северо-Кавказский федеральный университет»
Колледж НТИ (филиал) СКФУ

УТВЕРЖДАЮ

Директор НТИ (филиал) СКФУ

Ефанов А.В.

Фонд оценочных средств

ОД. 01.06. Иностранный язык

Профессия 23.01.10 Слесарь по ремонту и обслуживанию подвижного состава

Форма обучения очная

1. Паспорт фонда оценочных средств

1.1. Область применения

Фонд оценочных средств (далее – ФОС) для текущего контроля успеваемости и промежуточной аттестации предназначен для оценивания знаний, умений, уровня сформированности компетенций студентов, обучающихся по профессии 23.01.10 Слесарь по ремонту и обслуживанию подвижного состава по дисциплине ОД. 01.06. Иностранный язык.

ФОС составлен на основе ФГОС среднего общего образования и рабочей программы дисциплины ОД.01. 06. Иностранный язык.

Промежуточная аттестация по дисциплине предусмотрена в форме зачета с оценкой с выставлением отметки по системе «отлично, хорошо, удовлетворительно неудовлетворительно».

1.2. Планируемые результаты освоения дисциплины

Освоение содержания учебной дисциплины ОД. 01. 06 Иностранный язык обеспечивает достижение обучающимися следующих результатов:

личностных:

Л.1. Российскую гражданскую идентичность, патриотизм, уважение к своему народу, чувства ответственности перед Родиной, гордости за свой край, свою Родину, прошлое и настоящее многонационального народа России, уважение государственных символов (герб, флаг, гимн);

Л.2. Гражданскую позицию как активного и ответственного члена российского общества, осознающего свои конституционные права и обязанности, уважающего закон и правопорядок, обладающего чувством собственного достоинства, осознанно принимающего традиционные национальные и общечеловеческие гуманистические и демократические ценности;

Л.3. Сформированность мировоззрения, соответствующего современному уровню развития науки и общественной практики, основанного на диалоге культур, а также различных форм общественного сознания, осознание своего места в поликультурном мире;

Л.4. Сформированность основ саморазвития и самовоспитания в соответствии с общечеловеческими ценностями и идеалами гражданского общества; готовность и способность к самостоятельной, творческой и ответственной деятельности;

Л.5. Толерантное сознание и поведение в поликультурном мире, готовность и способность вести диалог с другими людьми, достигать в нем взаимопонимания, находить общие цели и сотрудничать для их достижения, способность противостоять идеологии экстремизма, национализма, ксенофобии, дискриминации по социальным, религиозным, расовым, национальным признакам и другим негативным социальным явлениям;

Л.6. Навыки сотрудничества со сверстниками, детьми младшего возраста, взрослыми в образовательной, общественно полезной, учебно-исследовательской, проектной и других видах деятельности;

Л.7. Нравственное сознание и поведение на основе усвоения общечеловеческих ценностей;

Л.8. Готовность и способность к образованию, в том числе самообразованию, на протяжении всей жизни; сознательное отношение к непрерывному образованию как условию успешной профессиональной и общественной деятельности;

Л.9. Эстетическое отношение к миру, включая эстетику быта, научного и технического творчества, спорта, общественных отношений;

Л.10. Принятие и реализацию ценностей здорового и безопасного образа жизни, потребности в физическом самосовершенствовании, занятиях спортивно-оздоровительной деятельностью, неприятие вредных привычек: курения, употребления алкоголя, наркотиков;

Л.11. Бережное, ответственное и компетентное отношение к физическому и психологическому здоровью, как собственному, так и других людей, умение оказывать первую помощь;

Л.12. Осознанный выбор будущей профессии и возможностей реализации собственных жизненных планов; отношение к профессиональной деятельности как возможности участия в решении личных, общественных, государственных, общенациональных проблем;

Л.13. Сформированность экологического мышления, понимания влияния социально-экономических процессов на состояние природной и социальной среды; приобретение опыта эколого-направленной деятельности;

Л.14. Ответственное отношение к созданию семьи на основе осознанного принятия ценностей семейной жизни.

метапредметных:

М.1. Умение самостоятельно определять цели деятельности и составлять планы деятельности; самостоятельно осуществлять, контролировать и корректировать деятельность; использовать все возможные ресурсы для достижения поставленных целей и реализации планов деятельности; выбирать успешные стратегии в различных ситуациях;

М.2. Умение продуктивно общаться и взаимодействовать в процессе совместной деятельности, учитывать позиции других участников деятельности, эффективно разрешать конфликты;

М.3. Владение навыками познавательной, учебно-исследовательской и проектной деятельности, навыками разрешения проблем; способность и готовность к самостоятельному поиску методов решения практических задач, применению различных методов познания;

М.4. Готовность и способность к самостоятельной информационно-познавательной деятельности, владение навыками получения необходимой информации из словарей разных типов, умение ориентироваться в различных источниках информации, критически оценивать и интерпретировать информацию, получаемую из различных источников;

М.5. Умение использовать средства информационных и коммуникационных технологий в решении когнитивных, коммуникативных и организационных задач с соблюдением требований эргономики, техники безопасности, гигиены, ресурсосбережения, правовых и этических норм, норм информационной безопасности;

М.6. Умение определять назначение и функции различных социальных институтов;

М.7. Умение самостоятельно оценивать и принимать решения, определяющие стратегию поведения, с учетом гражданских и нравственных ценностей;

М.8. Владение языковыми средствами – умение ясно, логично и точно излагать свою точку зрения, использовать адекватные языковые средства;

М.9. Владение навыками познавательной рефлексии как осознания совершаемых действий и мыслительного незнания, новых познавательных задач и средств их достижения.

предметных:

П.1. Сформированность коммуникативной иноязычной компетенции, необходимой для успешной социализации и самореализации как инструмента межкультурного общения в современном поликультурном мире;

П.2. Владение знаниями о социокультурной специфике страны/стран изучаемого языка и умение строить свое речевое и неречевое поведение адекватно этой специфике; умение выделять общее и различное в культуре родной страны и страны/стран изучаемого языка;

П.3. Достижение порогового уровня владения иностранным языком, позволяющего выпускникам общаться в устной и письменной формах как с носителями изучаемого иностранного языка, так и с представителями других стран, использующими данный язык как средство общения;

П.4. Сформированность умения использовать иностранный язык как средство для получения информации из иноязычных источников в образовательных и самообразовательных целях.

1.3. Компетенции формируемые в результате освоения дисциплины:

Общие компетенции	Показатели оценки результата
ОК 01	Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам
ОК 02	Использовать современные средства поиска, анализа и интерпретации информации и информационные технологии для выполнения задач

	профессиональной деятельности
ОК 04	Эффективно взаимодействовать и работать в коллективе и команде
ОК 05	Осуществлять устную и письменную коммуникацию на государственном языке Российской Федерации с учетом особенностей социального и культурного контекста
ОК 09	Пользоваться профессиональной документацией на государственном и иностранном языках

1.4. Виды контроля и методы оценки

Таблица – Контроль и оценка освоения учебной дисциплины по темам (разделам)

Элемент учебной дисциплины	Виды и методы оценивания			
	Текущий контроль		Промежуточная аттестация	
	Методы оценки	Проверяемые ПК, У, З	Методы оценки	Проверяемые У, З
Раздел 1. Описание людей (внешность, характер)	Устный опрос, собеседование, тестирование	У.1-У.3; 3.1	<i>Дифференцированный зачет</i>	У.1-У.3; 3.1
Раздел 2. Межличностные отношения	Устный опрос, собеседование Оценка выполнения практических заданий	У.1-У.3; 3.1		
Раздел 3. Досуг	Устный опрос, собеседование Оценка выполнения практических заданий	У.1-У.3; 3.1		
Раздел 4. Навыки общественной жизни (повседневное)	Устный опрос, собеседование Оценка выполнения практических заданий	У.1-У.3; 3.1		
Раздел 5. Человек, здоровье, спорт.	Устный опрос, собеседование Оценка выполнения практических заданий	У.1-У.3; 3.1		
Раздел 6. Государственное устройство, правовые институты.	Устный опрос, собеседование Оценка выполнения практических заданий	У.1-У.3; 3.1		
Раздел 7. Культурные и национальные	Устный опрос, собеседование Оценка	У.1-У.3; 3.1		

традиции, краеведение	выполнения практических заданий	
Раздел 8. Профессионально ориентированное содержание.	Устный опрос, собеседование Оценка выполнения практических заданий	У.1-У.3; 3.1
Раздел 9. Научно-технический прогресс.	Устный опрос, собеседование Оценка выполнения практических заданий	У.1-У.3; 3.1
Раздел 10. Человек и природа, экологические проблемы	Устный опрос, собеседование Оценка выполнения практических заданий	У.1-У.3; 3.1

2. Оценочные средства для проведения текущего контроля успеваемости

2.1 Вопросы для устного опроса (собеседования)

Раздел 1. Описание людей (внешность, характер).

Тема 1.1 Приветствие, прощание

1. What are the forms of greetings in the morning, in the afternoon, in the evening?
2. What words do we say parting?
3. What do we say when we want to attract the attention of the person we don't know?
4. What levels of introduce do you know?
5. What formulas for everyday communication do you know?
6. What words do we say when we are address a group of people (men and women)?
7. How do we greet our friends and what do they say in answer to our greetings?
8. What expressions of gratitude do we know?

Тема 1.2. Представление себя в официальной и неофициальной обстановке.

1. What is your surname?
2. How old are you?
3. Where are you from?
4. Are you a student?
5. What is your address?
6. What is the telephone number?

Тема 1.3 Представление других людей в официальной и неофициальной обстановке.

1. If you could change your appearance, how you would change it?
2. Describe your friend's appearance.
3. What do your parents do?
4. Who are you like in character?
5. What are your friends fond of?
6. What do you look like?
7. What color is your hair? What color are your eyes?

Раздел 2. Межличностные отношения.

Тема 2.1. Семья. Тема 2.3. Домашние обязанности

1. Who are your parents?
2. How many members are there in your family?
3. In what way do you help your parents?
4. How do you get along with your family ?
5. Which of the parents do you want to be like?
6. Do you enjoy spending time with your family?

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6. Do you enjoy spending time with your family?

Раздел 3. Досуг.

Тема 3.1. Хобби

1. What is the meaning of the word <Hobby>?
2. Hobbies of college students.
3. Can learning a foreign language be a hobby?
4. Do people inherit hobbies from their parents?
5. What are your preferences (sport, TV programmes, films, etc)?
6. Does your life become more interesting if you have a hobby?
7. What kinds of hobbies do you know?
8. Are you fond of playing computer games?
9. What is the most popular hobby in our country?

Тема 3.2. Досуг

1. What is the most popular hobby among Englishmen?
2. What are the most popular hobbies among American students?
3. What are the most common hobbies among English women?
4. What collections (your parents, friends) got?
5. What Russian hobbies do you know?
6. Is there any collector in your family?
7. How do you spend your leisure time?
8. What interesting things do you usually do when you have leisure time?

Тема 3.4. Распорядок дня студента колледжа

1. How many days a week do you study?
2. When do you usually get up? Do you get up early?
3. Is it easy for you to get up early?
4. Does your alarm clock wake you up or do you wake up yourself?
5. What do you usually have for breakfast (lunch, dinner, supper)?
6. When do you usually leave your house?
7. How long does it take you to get to your college?
8. How many lectures do you usually have every day?
9. Where do you usually have lunch (dinner)?

Раздел 4. НАВЫКИ ОБЩЕСТВЕННОЙ ЖИЗНИ (повседневное поведение).

Тема 4.1. Описание местоположения объекта

1. How can I get to the college?
2. What's the quickest way to the college from your house?
3. What direction should I go in?
4. What do you do when you don't know the way?
5. How can I get to the nearest shop?

Тема 4.2. Адрес, как найти необходимый объект

1. Can I get there by bus?
2. What's the fare by bus in our town?
3. Where do I get off?
4. Where do I transfer?

Тема 4.3. Магазины

- Do shops play an important role in our life?
2. Where do people go to buy something?
 3. What can you see through the shop-window?
 4. What can we buy at the grocer's?
 5. What can we buy at the baker's?
 6. What can we buy at the greengrocer's?

Тема 4.4. Товары

2. What can we buy at the greengrocer's?
3. What can we buy at the butcher's?
4. What can we buy at the confectioner's?
5. What can we buy at the footwear shop?
6. What can we buy at the bookseller's?

Тема 4.5. Совершение покупок

1. Do shops play an important role in our life?
2. Where do people go to buy something?
3. What can you see through the shop-window?
4. What can we buy at the grocer's?
5. What can we buy at the baker's?
6. What can we buy at the greengrocer's?

Раздел 5. Человек, здоровье, спорт.

1. Do you go in for sports?
2. Are there any popular kinds of sports in our country? What are they?
3. What does sport help people to do?
4. What can you say about sports in our school, colleges and universities?
5. Are there any stadiums, swimming pools, sports grounds in the towns of Russia?
6. Where can amateurs go in for sports?

Тема 5.1. Физкультура

1. Are there any popular kinds of sports in our country? What are they?
2. What does sport help people to do?
3. What can you say about sports in our school, colleges and universities?
4. Are there any stadiums, swimming pools, sports grounds in the towns of Russia?
5. Where can amateurs go in for sports?

Тема 5.2. Спорт

1. When were the first Olympic Games started?
2. Why were the first Olympic Games organized?
3. What kind of sports did the Olympics include?
4. What sports do you associate with Britain?
5. What are the most popular sports in Britain, in the USA and in Russia?

Тема 5.5. Путешествия

1. Who were the first travelers?
2. Do you like to travel?
3. What does travelling give us?
4. How does travelling on business help you?
5. What means of travelling do you know?
6. How do you prefer to spend your summer holidays?
7. What is the busiest international airport in the world?

Раздел 6. Государственное устройство, правовые институты.

1. What is the population of Russia?
2. Who is the head of the state?
3. Who is the head of the government?
4. When was the Russian flag adopted?
5. What do three stripes on the Russian flag symbolize?

Тема 6.1. Россия

1. Who is the head of the state?
2. Who is the head of the government?
3. When was the Russian flag adopted?
4. What do three stripes on the Russian flag symbolize?
5. Why does Moscow attract tourists from all over the world?
6. When was Moscow founded?

Тема 6.2. Национальные символы

1. Why does Moscow attract tourists from all over the world?
2. When was Moscow founded?
3. Who founded Moscow?
4. What is Moscow famous for besides that it is the capital of Russian Federation?
5. What are the places of interest in Moscow?

Тема 6.3. Государственное и политическое устройство

1. How many stripes has the flag got?
2. What is the national emblem of the Russia?
3. When do Russians celebrate Flag Day?
4. What do the stars on the blue field represent?
5. Is the Russia a parliamentary republic?
6. How many branches is the government divided into?

7. What duties and powers of the President are listed by the Constitution?

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Тема 6.4. Англоговорящие страны

1. Is the London underground the oldest in the world?
2. What do you know about the price of tickets in the London underground?
3. What can you see everywhere in the London underground?
4. What must visitors to London learn? Why?
5. How do people often call American flag?
6. How many stripes has the flag got?
7. What is the national emblem of the USA?

Тема 6.6. Климат, флора и фауна

1. Why is the problem of protecting our nature so important now?
2. What is the air polluted by?
3. Are nuclear power stations dangerous?

Тема 6.7. Национальные символы.

1. What is Moscow famous for besides that it is the capital of Russian Federation?
2. What are the places of interest in Moscow?
3. What are the world famous theatres of Moscow?
4. What are the most famous museums of Moscow?

Раздел 7. Культурные и национальные традиции, краеведение, обычаи и праздники.

Тема 7.1. Обычаи, традиции и поверья народов России. Будущее длительное время

1. Who is the head of the state of Russia?
2. Who is the head of the government?
3. What do three stripes on the Russian flag symbolize?
4. Why does Moscow attracts tourists from all over the world?
5. What are the places of interest in Moscow?

Рдел 8. Профессионально ориентированное содержание.

Тема 8.1. Переговоры. Настоящее совершенное время.

1. How are you today?
2. How quickly did you find our office
3. What are your goals for the future?
4. What are your salary expectations?

Тема 8.2. Разрешение конфликтных ситуаций. Прошедшее совершенное время

1. If you could change one thing about your personality, what would it be?

What does success mean to you?

What does failure mean to you?

2. Are you an organized person?
3. In what ways are you organized and disorganized?
4. Do you manage your time well?

Тема 8.5. Этикет делового общения. Времена английского глагола.

1. What do you do when you have a problem with your boss?
2. What do you do when you have a problem with a co-worker?
3. How do you handle conflict?
4. Have you fired anyone?
5. What do you do when a worker is giving the team more problems than...

6. Do you like to work by yourself or with others?

Тема 8.9. Правила поведения в ресторане, кафе. Модальные глаголы и их заменители.

1. How do you balance both your family and your job

2. What do you do to stay in shape

3. What do you like to do when you're not in the office?

4. What's the most recent book you read

5. What is the most recent movie you saw?

6. Will working on weekends be a problem?

Раздел 10. Человек и природа, экологические проблемы

Тема 10.2. Экологические проблемы

1. Why do the people cut the trees down?

2. Why is it so important to save the forests?

3. What ecological organizations help protect nature?

4. How can we protect nature?

5. How do people influence the environment?

2.2 Задания для письменного опроса

Раздел 1. Описание людей (внешность, характер).

Тема 1.4. Описание человека.

Внешность, национальность, образование.

1. What is your surname?

2. How old are you?

3. Where are you from?

4. Are you a student?

5. What is your address?

6. What is the telephone number?

7. If you could change your appearance, how you would change it?

8. Describe your friend's appearance.

9. What do your parents do?

10. Who are you like in character?

Тема 1.5. Личные качества и род занятий

1. What formulas for everyday communication do you know?

2. What words do we say when we address a group of people (men and women)?

3. How do we greet our friends and what do they say in answer to our greetings?

4. What expressions of gratitude do we know?

Раздел 2. Межличностные отношения.

Тема 2.1. Семья

1. Who are your parents?

2. Where does the family live?

3. How many members are there in your family?

4. Do you have a brother or a sister?

5. Where do your parents work?

Тема 2.2. Семейные отношения

1. What way do you help your parents?

2. How old are your grandparents?

3. How do you get along with your family?

4. Which of the parents do you want to be like?

5. Do you enjoy spending time with your family?

Тема 2.5. Описание учебного заведения

1. Is modern architecture different from ancient buildings?

2. Can we classify buildings of each epoch into two categories?

3. What are the advantages and disadvantages of the building made of prefabricated blocks?

4. Are these houses beautiful and breathtaking ?Why?
5. Tell a few words about the exterior of the college.
6. Do you agree that college is your second home?
7. Where is your college situated?
8. Are the laboratories on the first floor or on the ground floor?
9. Where we can see the list of times when college lessons take place?
10. Describe your college.

Тема 2.6. Здание, обстановка, условия жизни

1. Why do people build houses?
2. What were the first houses made of?
3. Where was clay mostly used?
4. Who discovered that stone was a good building material?
5. Is modern architecture different from ancient buildings?
6. Discuss the following topic "Modern devices in our life".
7. What do the majority of Americans live?
8. What do American homes look like?
9. Do many people rent their living quarters in America?
10. What can you tell about mobile homes?
11. Why are mobile houses so popular with young couples?
12. Can you see some of American history in the styles of the houses?

Тема 2.7. Техника, оборудование

1. What is the most popular Internet service today?
2. What are other popular services available on the Internet?
3. What is the most important problem of the Internet?
4. Why is there no effective control in the Internet today?
5. Is there a commercial use of the network today?
6. How many Windows operating systems did Microsoft release?
7. Is it a rich company?
8. Do we need to have a computer to get access to the Internet today?
9. What services do the new global satellite-communication systems?

Раздел 5. Человек, здоровье, спорт.

Тема 5.3. Здоровый образ жизни

1. Do you go in for sports?
2. Are there any popular kinds of sports in our country? What are they?
3. What does sport help people to do?
4. When were the first Olympic Games started?
5. What kind of sports did the Olympics include?
6. What are the most popular sports in Britain, in the USA and in Russia?
7. Употребление глаголов в форме Present, Past, Future Simple.

Тема 5.4. Экскурсии

1. What does travelling give us?
2. What means of travelling do you know?
3. How do you prefer to spend your summer holidays?
4. What are the main features of different means of travelling?
5. What are the advantages of travelling by plane?
6. What are the advantages and disadvantages of travelling by car, train, ship?
7. What is a hotel? What does it provide for a traveler?
8. What must visitors to London learn? Why?

Радел 8. Профессионально ориентированное содержание.

Тема 8.3. Рабочие совещания. Будущее совершенное время.

1. What are your strengths?
2. What are your weaknesses?

3. Why should we hire you?
4. Why have you left your job?

Тема 8.4. Отношения внутри коллектива.

1. How are you today?
2. How quickly did you find our office
3. What are your goals for the future?
4. What are your salary expectations?

Тема 8.8. Телефонные переговоры.

1. If you could change one thing about your personality, what would it be?
2. What does success mean to you?
3. What does failure mean to you?
4. Are you an organized person?
5. In what ways are you organized and disorganized?
6. Do you manage your time well?

Раздел 9. Научно-технический прогресс.

Тема 9.1. Выдающиеся исторические события.

1. What role has scientific and technological development played in man's life?
2. Do you consider that his discoveries are very important now?
3. What properties of plastics do you know?
4. What is mechanical engineering?
5. Перевод из прямой речи в косвенную общих и специальных вопросах.
6. What was the first true modern technological research?
7. How can the history of humankind be described?

Раздел 10. Человек и природа, экологические проблемы

Тема 10.1. Человек и природа.

1. Why is the problem of protecting our nature so important now?
2. What is the air polluted by?
3. Are nuclear power stations dangerous?
4. Why do the people cut the trees down?
5. Why is it so important to save the forests?
6. What ecological organizations help protect nature?
7. How can we protect nature?
8. How do people influence the environment?

2.3 Задания для тестового контроля

Тема 7.1. Обычаи, традиции и поверья народов России. Будущее длительное время

Тема 8.1. Переговоры. Настоящее совершенное время.

Тема 8.5. Этикет делового общения. Времена английского глагола.

Вариант 1.

Задание. Выберите правильный вариант.

1. Saran got a bad mark because she... her homework.
a. hadn't done b. didn't do c. was doing
2. I ...to America.
a. have often been b. often was c. have been often
3. I have found a good job. It's in Brazil. I to go to Brazil. I don't like living in cold climates. a. have always wanted b. always wanted c. is wanting
4. He came in and saw Nelly who a strange picture.
a. drew b. is drawing c. was drawing
5. Before Adam got married, he to the mountains every summer.
a. went b. goes c. had gone
6. Her face was wet with tears and her eyes were red. She 7. A group of scientists are travelling around Africa. How many countries already, I wonder? a. have they visited b. they have visited c.

do they visit

8. Peter and Mary on the platform. They for their train.

a. is standing, is waiting b. are standing, are waiting c. stand, wait

9. When I first to England in 1998, I spoke good English.

a. came b. had come c. was coming

10. I didn't see Linda last month because she around Europe at that time.

a. travelled b. was travelling c. had travelled

Тема 8.10. Правила поведения во время делового обеда. Значение и употребление модальных глаголов.

Тест "Модальные глаголы"

Вариант 1.

Выберите правильный вариант.

1. I don't know what I'm doing tomorrow. I... go to the beach or stay home.

a. must b. may c. ought to d. am to

2. What a nasty girl! You... say things like that in front of your mother!

a. don't have to b. mustn't c. may not d. needn't

3. You... be mad to go the disco by yourself.

a. shall b. need c. are to d. must

4. You had to stay at home yesterday, ...?

a. isn't it b. had you c. hadn't you d. didn't you

5. We have to prepare the document by tomorrow,... we?

a. haven't b. don't c. have d. has

6. The child ... walk out the dog every morning, I have already taken the dog for a walk.

a. must b. needn't c. hadn't to

7. He run to catch the train, and he was in time!

a. should b. may c. had to

8. The wallsbe solid, made of brick, stone, concrete and other natural or artificial materials. a. may

b. need c. must

9. I'll go now. My friends are waiting.

a. must b. have to c. be able to

10. I must a very long story.

a. translate b. to translate c. translated

Вариант 2.

Выберите правильный вариант.

1. Sam doesn't know what he is going to do tomorrow. He... go to the beach or stay home. a. must b.

may c. ought to d. am to

2. What a shame! You... say things like that in front of your mother! a. don't have to b. mustn't c. may

not d. needn't

3. You... be mad to keep at home a cat and a mouse together.

a. shall b. need c. are to d. must

4. You had to do your homework for 3 hour yesterday, ...?

a. isn't it b. had you c. hadn't you d. didn't you

5. The managers have to prepare the contract by next week,... they?

a. haven't b. don't c. have d. has

6. Our students to pass three exams this summer.

a. must b. will have to c. need

7. I must shopping for food right now because I am hungry.

a. go b. to go c. have gone

8. The ceilingbe flat and smooth, made of concrete and other natural or artificial materials. a. may

b. need c. must

9. I'll go home now. My parents are waiting.

a. must b. have to c. be able to

10. The students must a very long story for their Literature class.

a. read [ri:d] b. to read c. read [r e d] Past Simple

Критерии оценки:

Оценка «отлично» выставляется студенту, если он правильно ответил на 90-100% от общего числа вопросов тестовых заданий (5-6 правильных ответов).

Оценка «хорошо» выставляется студенту, если он правильно ответил на 70-89% от общего числа вопросов тестовых заданий 4-5 правильных ответов).

Оценка «удовлетворительно» выставляется студенту, если он правильно ответил на 50-69% от общего числа вопросов тестовых заданий (3-4 правильных ответов).

Оценка «неудовлетворительно» выставляется студенту, если он правильно ответил менее чем на 50% от общего числа вопросов тестовых заданий (менее 3 ответов).

2.4. Темы индивидуальных проектов

1. Моя страна и ее национальные символы.

2. Праздники моей страны.

3. Мой город на карте страны

4. Исторические места и памятники моего города.

5. Природные достопримечательности нашего региона.

6. Страны изучаемого языка и их национальные символы.

7. Праздники, обычаи и традиции англо-говорящих стран.

8. Влияние географического положения на людей и их образ жизни.

9. Самый лучший из миров.

10. Моя семья и я

11. Мой дом.

12. Необычные дома. Хотели бы вы жить в необычных домах?

13. Мой колледж и я.

14. Профессии, которые мы выбираем.

15. Увлечения и спорт.

16. Подростки и субкультуры.

17. Подростки: права, обязанности, окружение.

18. Система социального обеспечения.

19. Что помогает нам расширить кругозор?

20. Кино и театр в нашей жизни.

21. Изобретения, которые потрясли мир.

22. Выдающиеся люди нашей страны.

23. Влияние Интернета и технологического прогресса на жизнь людей.

24. Глобальные проблемы современности.

25. Проблемы окружающей среды.

Критерии оценивания:

Оценка «Отлично»:

работа носит практический характер, содержит грамотно изложенную теоретическую базу, характеризуется логичным, последовательным изложением материала с соответствующими выводами и обоснованными предложениями;

при защите работы обучающийся показывает достаточно глубокие знания вопросов темы, свободно оперирует данными исследованиями, вносит обоснованные предложения, во время выступления использует наглядные пособия (таблицы, схемы, графики, электронные презентации и т.д.) или раздаточный материал, легко отвечает на поставленные вопросы.

Оценка «Хорошо»:

носит практический характер, содержит грамотно изложенную теоретическую базу, характеризуется последовательным изложением материала с соответствующими выводами, однако с не вполне обоснованными предложениями;

при защите обучающийся показывает знания вопросов темы, оперирует данными исследования, вносит предложения, во время выступления использует наглядные пособия (таблицы, схемы, графики, электронные презентации и т.д.) или раздаточный материал, без особых затруднений отвечает на поставленные вопросы.

Оценка «Удовлетворительно»:

носит практический характер, содержит теоретическую базу, базируется на практическом материале, но отличается поверхностным анализом и недостаточно критическим разбором, в ней просматривается непоследовательность необоснованные предложения;

имеются замечания по содержанию работы и оформлению;

при защите обучающийся проявляет неуверенность, показывает слабое знание вопросов темы, не дает полного, аргументированного ответа на заданные вопросы.

Оценка «Неудовлетворительно»:

индивидуальный проект не завершен;

к защите обучающийся не допускается.

2.2. Комплект грамматических, лексических и продуктивных заданий

Контрольный срез за 1 семестр. Темы 1-3.

Задание 1. Fulfill the gaps with the appropriate prepositions.

under on for at off at for

1. I'm usually work till 7.
2. James works a big oil company.
3. Luckily I don't get ill much, so I'm not often work.
4. He has to work the presentation about a new project.
5. A team of 12 people work me.
6. I usually leave ... for work at 7.30 in the morning.
7. He arrives work at nearly 7.50.

Задание 2. Choose any profession for yourself. Tell about your work considering the following questions:

1. Do you have a part-time or a full-time job, a permanent or temporary work?
2. What are you in charge of?
3. What time do you leave for work?
4. Do you take a lot of time off work?

Задание 3. Write an essay on one of the given topics.

- Characteristics of the organizational structure of the company.
- Types of the organizational structures of the company.
- Communication in companies with different types of organizational structure.

Задание 4. Which of these companies would you prefer to work for? Why?

- A family owned company;
- A multinational company;
- Your own company (be self-employed).

Задание 5. Choose the correct options

1. Although the training organization TrainULike only set up business last year, it is doing well. It is *expanding* / *increasing* into new markets.

2. The renowned electronics firm DigiKom has a good reputation. It is *recognized / seen* internationally.
3. The Chairman of the upcoming new company wanted to establish a solid client *base / basis* before moving into new areas.
4. When choosing a new job, a clean *environment / economy* is important to many people.
5. When the contractor came into the office, he worked at the *hot / limited* desk.
6. Despite reports in the press of a hostile takeover, the two companies had in fact decided to work together and had *merged / partnered*.

Задание 6. Writing reports.

- Keys to successful management.
- Leadership vs. Management.
- Business etiquette of a manager.
- Peculiarities of business management in Western Europe.
- Peculiarities of business management in Asian countries.

Задание 7. Match these words (1-4) with their synonyms (a-d).

- | | |
|--------------------------------|------------------------|
| 1. to participate in a meeting | a) a graph |
| 2. to organize | b) to arrange |
| 3. an attendee | c) to attend a meeting |
| 4. a visual | d) a participant |

Задание 8. Match these words (1-6) with their antonyms (opposites) (a-f).

- | | |
|---------------------------|------------------------------------|
| 1. to hold a meeting | a) to disagree |
| 2. to pass round handouts | b) to cancel the venue |
| 3. to reach an agreement | c) to cancel a meeting |
| 4. to book the room | d) a failure |
| 5. a successful event | e) to collect in (completed) forms |
| 6. to attend a conference | f) to miss an event |

Контрольный срез за 2 семестр. Темы 4-7.

Задание 1. Writing reports.

- Tactical planning in business
- Open business plans
- Succession planning: how to do it right

Задание 2. Complete the sentences with these words: *forecast, the planning process, to conduct an assessment, evaluate, set targets*.

1. If Healthy Foods has a cost of capital in nominal terms of 10% and the expected inflation rate is 2%, _____ whether Healthy Foods' existing investments are value creating or destroying.
2. The bottom line is that we reiterate our year-end _____ for RUR/USD at 29.5 with the ruble hovering within a RUR 28.7-30 range in 2013.
3. That initiative, in combination with the introduction of workforce analysis tools, helps managers to plan, _____ and monitor progress.
4. As a basis for planning, it is necessary _____ an objective _____ of radioecological conditions for residence and to draft the appropriate standard-setting legislation.
5. _____ can provide an objective and open framework for evaluating the trade-

offs between various goals.

Задание 3. Choose the correct options.

1. We 're going to / 're going make a profit this year.
2. Why fie won't / won't he come for lunch?
3. Who's going / Who going to lead the meeting today?
4. Wait for me. I / I 'll just fetch my coat.
5. Are you going / You going to work late today?
6. Shall / Will I give you a hand?
7. I expect I 'll be / I be in Barcelona tomorrow.
8. What are we going to do / we do about all this?

Задание 4. Complete the missing words.

1. How much time have we got? What's the s _ _ _ _ ul e ?
2. Can you explain to Pete what he needs to do? I haven't got time to b _ _ _ f him.
3. Now our lorry is repaired, we can deliver the c _ _ s i _ _ _ _ nt.
4. What? Work can't start yet? Why have we got to p _ _ _ p _ _ _ the project?
5. Our customer's not happy with the design - we need to make some m _ d _ f _ c _ _ _ _ n s.
6. Tommy is going to be off sick for a few weeks, so we need to reor _ _ _ _ ze the team.

Задание 5. Complete the definitions.

1. When you make a phone call and you manage to speak to the person, you g _ _ _ _ th _ _ _ _ _ _ _ _ _ _
2. When you make a phone call but don't manage to speak to the person, you may l _ _ _ _ _ a m _ _ _ _ _ on their a _ _ _ _ _ or on their v _ _ _ _ _ .
3. Sometimes when using a mobile phone, you might get c _ _ _ _ _ o _ _ _ _ _ if reception isn't very good.
4. If you have a document to send to your business associate, you can send it in an e-mail a _ _ _ _ _ .
5. If an e-mail would be useful for someone else to see, you can f _ _ _ _ _ it on to that person.
6. However, if the content of the e-mail is c _ _ _ _ _ , then you need to think carefully about who you send it to.
7. I need to see the Sales Manager. Can you call her to make an a _ _ _ _ _ , please?
8. I'm sorry you've had so many problems. Please put your c _ _ _ _ _ in writing, we will look into it.

Контрольный срез за 3 семестр. Темы 8-9.

Задание 1. Writing reports.

- Business image – an important part of business promotion
- A disciplined approach to Business Planning
- Women's Career In Men's Business

Задание 2. Use a collocation from English Idioms & Idiomatic Expressions to complete the sentences.

1. This can help to _ _ _ _ _ sense _ _ the object that you are trying to visualize.
2. "All my career _ _ _ _ _ ; you think it's petty and all that, but.."
3. It had developed a fund-raising strategy that promised to _ _ _ _ _ the following year.
4. There's a universal tendency to heed Dylan Thomas's exhortation and _ _ _ _ _ instead of a whimper.
5. That _ _ _ _ _ his goose.

Задание 3. Complete the sentences using the correct past simple form of the verbs in brackets.

1. When _____ you _____ your own business? (start)
2. Yesterday, I _____ work until 9 p.m. (finish)
3. The engineer _____ over three hours trying to fix the photocopier. (spend)
4. I really _____ the presentation skills seminar last week. (enjoy)
5. The company _____ its profits by 15% last year. (increase)
6. The course _____ as much as we expected. (cost)
7. Unfortunately, we _____ the project on time. (complete)
8. My boss hates flying, so she _____ to Edinburgh by train. (go)

Контрольный срез за 4 семестр. Темы 10-11

Задание 1. Writing Reports

- Non-Verbal Communication in Building Relationships
- How to Re-Build Broken Relationship
- Using Emotional Intelligence to Build Relationships
- Managing Relationship Related Stress
- Relationship
Building with Managers and Team Leaders

Задание 2. Underline the correct word in italics.

1. If you agree to a minimum order of 10,000 pieces, we will *meet* /*spread* the cost of customizing the product in the way you explained.
2. The company we use for all our transport and logistics has told me their prices will be going up. We'll have to try to *absorb* /*cut* some of the extra cost ourselves. I don't think we can pass it all on to our customers.
3. It's a *very* complex project involving a lot of people and a lot of resources. I'm using a spreadsheet to help me *figure out* /*pay* all the costs.
4. They are offering us very attractive terms of payment - 20% on delivery, 40% after 30 days, and the remainder after 60 days. That will help to *cut* / *spread* the cost.
5. Sales have been
disappointing and we're not going to make a profit. The good news is that we should at least *cover* / *figure out* our costs, so it's not a complete disaster.

Задание 3. Use active business vocabulary to speak about your experience in relationship-building.

3. Оценочные средства для промежуточной аттестации

3.1. Комплект грамматических и лексических заданий к дифференцированному зачету

Задание 1. Fulfill the gaps with the appropriate prepositions.

under on for at off at for

1. I'm usually work till 7.
2. James works a big oil company.
3. Luckily I don't get ill much, so I'm not often work.

4. He has to work the presentation about a new project.
5. A team of 12 people work me.
6. I usually leave ... for work at 7.30 in the morning.
7. He arrives work at nearly 7.50.

Задание 2. Choose the correct options

1. Although the training organization TrainULike only set up business last year, it is doing well. It is *expanding* / *increasing* into new markets.
2. The renowned electronics firm DigiKom has a good reputation. It is *recognized* / *seen* internationally.
3. The Chairman of the upcoming new company wanted to establish a solid client *base* / *basis* before moving into new areas.
4. When choosing a new job, a clean *environment* / *economy* is important to many
5. people.
6. When the contractor came into the office, he worked at the *hot* / *limited* desk.
7. Despite reports in the press of a hostile takeover, the two companies had in fact
8. decided to work together and had *merged* / *partnered*.

Задание 3. Match these words (1-4) with their synonyms (a-d).

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|--------------------------------|------------------------|
| 1. to participate in a meeting | a) a graph |
| 2. to organize | b) to arrange |
| 3. an attendee | c) to attend a meeting |
| 4. a visual | d) a participant |

Задание 4. Match these words (1-6) with their antonyms (opposites) (a-f).

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|---------------------------|------------------------------------|
| 1. to hold a meeting | a) to disagree |
| 2. to pass round handouts | b) to cancel the venue |
| 3. to reach an agreement | c) to cancel a meeting |
| 4. to book the room | d) a failure |
| 5. a successful event | e) to collect in (completed) forms |
| 6. to attend a conference | f) to miss an event |

Задание 5. Complete the sentences with these words: *forecast*, *the planning process*, *to conduct an assessment*, *evaluate*, *set targets*.

1. If Healthy Foods has a cost of capital in nominal terms of 10% and the expected inflation rate is 2%, _____ whether Healthy Foods' existing investments are value creating or destroying.
2. The bottom line is that we reiterate our year-end _____ for RUR/USD at 29.5 with the ruble hovering within a RUR 28.7-30 range in 2013.
3. That initiative, in combination with the introduction of workforce analysis tools, helps managers to plan, _____ and monitor progress.
4. As a basis for planning, it is necessary _____ an objective _____ of radioecological conditions for residence and to draft the appropriate standard-setting legislation.
5. _____ can provide an objective and open framework for evaluating the trade-offs between various goals.

Задание 6. Choose the correct options.

1. We 're going to / 're going make a profit this year.
2. Why fie won't / won't he come for lunch?

3. *Who's going / Who going* to lead the meeting today?
4. Wait for me. *I / I 'll* just fetch my coat.
5. *Are you going / You going* to work late today?
6. *Shall / Will* I give you a hand?
7. I expect *I 'll be / I be* in Barcelona tomorrow.
8. What *are we going to do / we do* about all this?

Задание 7. Complete the missing words.

1. How much time have we got? What's the s _____ ul e ?
2. Can you explain to Pete what he needs to do? I haven't got time to b _____ f him.
3. Now our lorry is repaired, we can deliver the c _____ s i _____ nt.
4. What? Work can't start yet? Why have we got to p _____ p _____ the project?
5. Our customer's not happy with the design - we need to make some m _____ d _____ f _____ c _____ n s.
6. Tommy is going to be off sick for a few weeks, so we need to reor _____ ze the team.

Задание 8. Complete the definitions.

1. When you make a phone call and you manage to speak to the person, you g _____ th _____.
2. When you make a phone call but don't manage to speak to the person, you may l _____ a m _____ on their a _____ or on their v _____.
3. Sometimes when using a mobile phone, you might get c _____ o _____ if reception isn't very good.
4. If you have a document to send to your business associate, you can send it in an e-mail a _____.
5. If an e-mail would be useful for someone else to see, you can f _____ it on to that person.
6. However, if the content of the e-mail is c _____, then you need to think carefully about who you send it to.
7. I need to see the Sales Manager. Can you call her to make an a _____, please?
8. I'm sorry you've had so many problems. Please put your c _____ in writing, we will look into it.

Задание 9. Use a collocation from English Idioms & Idiomatic Expressions to complete the sentences.

6. This can help to _____ sense _____ the object that you are trying to visualize.
7. "All my career _____; you think it's petty and all that, but.."
8. It had developed a fund-raising strategy that promised to _____ the following year.
9. There's a universal tendency to heed Dylan Thomas's exhortation and _____ instead of a whimper.
10. That _____ his goose.

Задание 10. Complete the sentences using the correct past simple form of the verbs in brackets.

1. When _____ you _____ your own business? (start)
2. Yesterday, I _____ work until 9 p.m. (finish)
3. The engineer _____ over three hours trying to fix the photocopier. (spend)
4. I really _____ the presentation skills seminar last week. (enjoy)
5. The company _____ its profits by 15% last year. (increase)
6. The course _____ as much as we expected. (cost)
7. Unfortunately, we _____ the project on time. (complete)
8. My boss hates flying, so she _____ to Edinburgh by train. (go)

Задание 11. Underline the correct word in italics.

1. If you agree to a minimum order of 10,000 pieces, we will *meet / spread* the cost of customizing

- the product in the way you explained.
2. The company we use for all our transport and logistics has told me their prices will be going up. We'll have to try to *absorb /cut* some of the extra cost ourselves. I don't think we can pass it all on to our customers.
 3. It's a *very* complex project involving a lot of people and a lot of resources. I'm using a spreadsheet to help me *figure out /pay* all the costs.
 4. They are offering us very attractive terms of payment - 20% on delivery, 40% after 30 days, and the remainder after 60 days. That will help to *cut / spread* the cost. Sales have been disappointing and we're not going to make a profit. The good news is that we should at least cover / figure out our costs, so it's not a complete disaster.

Критерии оценивания:

Оценка «отлично» выставляется студенту, если он правильно ответил на 90-100% от общего числа вопросов грамматических и лексических заданий.

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Оценка «удовлетворительно» выставляется студенту, если он правильно ответил на 50-69% от общего числа вопросов грамматических и лексических заданий.

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